

THE BENALMÁDENA INTERNATIONAL COLLEGE



Curriculum Policy and Organisation 2024-2025

(Policy under review during the academic year)

Approved by:	Mark Halliwell and Salvador Palomo	Date: September, 2024
Last reviewed on:	[September, 2024]	
Next review due by:	Development Plan – Summer, 2025	

Introduction

At BIC, we strive to provide the best possible curriculum for our students. Each year, we review our curriculum to account for staffing changes, qualifications, and overall student needs. In recent years, we have made significant positive changes, and as the school continues to grow, we plan to build upon this momentum.

Equally important is our extra-curricular offering, which we are always committed to improving and expanding further. We aim to provide a wide range of enrichment opportunities for all students.

Plans/Changes to be implemented for the 2024-5 academic year

- The introduction of iGCSE Global Citizenship for year 10
- The introduction of Music for Key Stage 3
- To improve the curriculum, offer for Music at primary level.
- To reorganise the Spanish teaching at primary level to improve teaching and learning provision.
- Resume teaching of A level at BIC with the introduction of 'new' subjects Business Studies, Politics and Government and Travel and Tourism BTEC programmes.
- To continue to tailor the iGCSE options choices to better reflect student preferences.
- Consider the feasibility of offering Business Studies as an Igcse (and to make the necessary preparations) from September, 2025.
- Review the school timetable arrangements to enable increased capacity for future curriculum changes.
- Continue to improve the school extra-curricular offer via increased participation in extra-curricular sports competitions, after school clubs, sixth form enrichment opportunities and after school activities.

Rebecca anything else to add????

2. Curriculum aims

Our curriculum aims/intends to:

- Provide a broad and balanced education for all pupils that's coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
- Have a high academic/vocational/technical ambition for all pupils
- Equip pupils with the knowledge and cultural capital they need to succeed in life
- Provide subject choices that support pupils' learning and progression, and enable them to work towards achieving their goals
- Provide a broad curriculum

- Develop pupils' independent learning skills and resilience, to equip them for further/higher education and employment
- Promote the learning and development of our youngest children and ensure they are ready for progression across the key stages.

3. Roles and responsibilities

2.1 The School Leadership

The school leadership will monitor the effectiveness of this policy and hold the key stakeholders to account for its implementation.

They will also ensure that:

- A robust framework is in place for setting curriculum priorities and aspirational targets. This will be developed further this academic year.
- The school is teaching a "broad and balanced curriculum" which includes English, Maths, Science and PRE/ PSHE, and enough teaching time is provided for pupils to cover the required content.
- All courses provided for pupils below the age of 19 that lead to qualifications, such as iGCSEs and IA-levels, are approved by the relevant authorities (Secretary of State/Ofqual)
- The school implements the relevant statutory assessment arrangements
- It participates actively in decision-making about the breadth and balance of the curriculum. This is subject to review during the forthcoming academic year.
- All required elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met
- The amount of time provided for teaching the required elements of the curriculum is adequate and is reviewed regularly.
- The school's procedures for assessment meet all legal requirements
- The school leadership and other key stakeholders such as Heads of Department and teaching staff are fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- Suitable provision is in place for pupils with different abilities and needs, including children with SEN

4. Curriculum Overview



TIMETABLE September 2024

Foundation Stage

	9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20		1:20 - 2:05	2:05 - 2:50		3:05 - 4:00
Monday	REGISTRATION	ENGLISH	B	MATHS	LIBRARY	L	SPANISH TOPIC	P.E.	STORY SPANISH
Tuesday		ENGLISH	R	SPANISH	MATHS	U	EAD	EAD	STORY
Wednesday		ENGLISH	E	MATHS	ELT	N	ELT	TOPIC	STORY
Thursday		ENGLISH	A	SPANISH	MATHS	C	ICT	ELT	STORY SPANISH
Friday		ENGLISH	K	MATHS	MUSIC	H	P.E.	GOLDEN TIME	STORY

Key Stage 1



TIMETABLE September 2024

YR 1

	9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20		1:20 - 2:05	2:05 - 2:50		3:05 - 4:00
Monday	REGISTRATION	MATHS	B	ENGLISH	READING	L	TOPIC	SPANISH]	ICT
Tuesday		MATHS	R	ENGLISH	SCIENCE	CI	SCIENCE	SPANISH]	LIBRARY
Wednesday		MATHS	E	SPANISH	ENGLISH	N	SPELLING	TOPIC	MUSCI
Thursday		MATHS	A	ENGLISH	SPANISH	C	ART	ART	P.E
Friday		MATHS	K	ENGLISH	SPANISH	H	PRE	GOLDEN TIME	P.E



TIMETABLE September 2024

YEAR 2

	9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20		1:20 - 2:05	2:05 - 2:50		3:05 - 4:00
Monday	REGISTRATION	ENGLISH	B	MATHS	SCIENCE	L	HISTORY GEOGRAPH	SPANISH	STORY
Tuesday		MATHS	R	ENGLISH	READING	U	HISTORY GEOGRAPH	TOPIC	ICT
Wednesday		MATHS	E	SPANISH	ENGLISH	N	SCIENCE	ART	ART
Thursday		ENGLISH	A	MATHS	SPANISH	C	SPELLING	LIBRARY	P.E.
Friday		MATHS	K	ENGLISH	SPANISH	H	MUSIC	PRE	P.E.



Key Stage 2




TIMETABLE September 2024

YEAR 3

	9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20		1:20 - 2:05	2:05 - 2:50		3:05 - 4:00
Monday	REGISTRATION	MATHS	B	ENGLISH	HISTORY GEOGRAPH	L	LENGUA SPANISH	ART	ART
Tuesday		MATHS	R	ENGLISH	HISTORY GEOGRAPH	U	LENGUA SPANISH	ICT	READING
Wednesday		MATHS	E	ENGLISH	SCIENCE	N	LENGUA SPANISH	LIBRARY	HANDWRITING
Thursday		MATHS	A	ENGLISH	SCIENCE	C	LENGUA SPANISH	ICT	P.E.
Friday		MATHS	K	ENGLISH	PRE	H	LENGUA SPANISH	P.E.	MUSIC

		TIMETABLE September 2020									TIMETABLE September 2020									
		YEAR 4A									YEAR 4B									
	9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20	1:20 - 2:05	2:05 - 2:50	3:05 - 4:00		9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20	1:20 - 2:05	2:05 - 2:50	3:05 - 4:00					
Monday		ENGLISH	B	MATHS	READING	L	LENGUA SPANISH	ART		Monday		MATHS		ENGLISH	READING		LENGUA SPANISH	ICT		PHSE
Tuesday	R	MATHS	R	ENGLISH	PE.	U	LENGUA SPANISH	SPELLING		Tuesday	R	ENGLISH		MATHS	PE.		LENGUA SPANISH	ART		ART
Wednesday	E	MATHS	E	ENGLISH	HISTORY GEOGRAPH	N	LENGUA SPANISH	P.E.		Wednesday	E	ENGLISH		MATHS	HISTORY GEOGRAPH		LENGUA SPANISH	P.E.		LIBRARY
Thursday	A	ENGLISH	A	MATHS	HISTORY GEOGRAPH	C	LENGUA SPANISH	ICT		Thursday	A	MATHS		ENGLISH	HISTORY GEOGRAPH		LENGUA SPANISH	SCIENCE		HANDWRIT
Friday	K	MATHS	K	ENGLISH	SCIENCE	H	LENGUA SPANISH	LIBRARY		Friday	K	ENGLISH		MATHS	SCIENCE		LENGUA SPANISH	ICT		MUSIC

		TIMETABLE September 2024								
		YEAR 5								
	9:00 - 9:20	9:20 - 10:15	10:40 - 11:30	11:30 - 12:20	1:20 - 2:05	2:05 - 2:50	3:05 - 4:00			
Monday		LENGUA SPANISH	B	MATHS	ICT	L	ENGLISH	SCIENCE		PE
Tuesday	R	LENGUA SPANISH	R	MATHS	ICT	U	ENGLISH	LIBRARY		PE
Wednesday	E	LENGUA SPANISH	E	HISTORY GEOGRAPH	MATHS	N	ENGLISH	SCIENCE		ART
Thursday	A	LENGUA SPANISH	A	MATHS	HISTORY GEOGRAPH	C	ENGLISH	READING		ART
Friday	K	LENGUA SPANISH	K	MATHS	SCIENCE	H	ENGLISH	PRE		MUSIC



TIMETABLE September 2024

YEAR 6

	9:00 - 9:20	9:20 - 10:15		10:40 - 11:30	11:30 - 12:20		1:20 - 2:05	2:05 - 2:50		3:05 - 4:00
Monday		LENGUA SPANISH	B	ENGLISH	READING	L	MATHS	SPELLING		PE
Tuesday	R E G I S T R A T I O N	LENGUA SPANISH	R	ENGLISH	PRE	U	MATHS	SCIENCE		PE
Wednesday		LENGUA SPANISH	E	ENGLISH	GEOGRAPHY	N	MATHS	ICT		MUSIC
Thursday		LENGUA SPANISH	A	ENGLISH	HISTORY	C	MATHS	ART		SCIENCE
Friday		LENGUA SPANISH	K	ENGLISH	ICT	H	MATHS	CLASS READING		SCIENCE

Key Stage 3

Depending upon group numbers in each year group, one or two groups may run consecutively. Spanish lessons will always consist of 2 groups per year in order to fulfill the requirements of the Spanish Lengua and Sociales curriculum.



YEAR 9

TIMETABLE September 2024

	9:00 - 9:15	9:15 - 10:10	10:10 - 11:05		11:30 - 12:25	12:25 - 1:20		2:05 - 3:05	3:05 - 4:00	
		L1	L2		L3	L4		L5	L6	HOMEWORK
Monday	9A	HISTORY DH	GEOGRAPHY EE	B R E A K	P.E. SOL	ART JT	L U N C H	FRENCH SO	Spanish	GEO ART
	9B								AM	
		LENGUA								
		SP								
Tuesday	9A	DRAMA NE	SPANISH		SCIENCE LG	MATHS SA		SPANISH	ENGLISH DW	SPANISH LENGUA MATHS
	9B		SO							
		LENGUA								
		SP								
Wednesday	9A	MATHS SA	FRENCH SO	SCIENCE LG	ART JT	PHSE JT	SPANISH	FRENCH SCIENCE		
	9B						AM			
		LENGUA								
		SP								
Thursday	9A	MATHS SA	ICT GK	ENGLISH DW	SCIENCE LG	P.E. SOL	Spanish	ENGLISH		
	9B						AM			
		LENGUA								
		SP								
Friday	9A	HISTORY DH	GEOGRAPHY EE	ENGLISH DW	MATHS SA	ICT GK	ENGLISH DW	HISTORY ICT		
	9B									

Year 10 Option Choices:

From September 2024, all Year 10 students will study the IGCSE course for English, Mathematics and Spanish. In addition, all students choose **one option** from **each row** of choices below:

<p>IGCSE Science (Dual Science Award) The Edexcel International GCSE in Science (Double Award) specification is assessed via three papers – Chemistry, Biology and Physics. Students are awarded two International GCSE grades.</p>	<p>OR</p>	<p>IGCSE Biology (Single Science Award) The Edexcel International GCSE in Biology specification is assessed through two external exams. Covering biological facts, concepts, principles, and experimental skills.</p> <p>AND Travel and Tourism Whilst not an externally assessed course, this option will complement studies in other GCSE key areas. A certificate of course competence/completion will be awarded at the end of the course.</p>
<p>IGCSE Global Citizenship</p> <p>A global outlook: students will develop an understanding of key changes affecting societies across the world, enabling them to have a global outlook and understand diverse points of view. For students who are internationally mobile, or wish to study and work in fields that require a global outlook, this qualification will support them to become global citizens, and understand how they can affect positive change.</p>		<p>GCSE Physical Education & Sports Sciences Students will learn how to develop and maintain performance in physical activities; and the benefits of physical activities on health, fitness and well-being. Key topics include Fitness and Body Systems, Health and Performance, Practical Performance and Personal Exercise Programme. Assessment is through two written examinations, practical performances and the production of a Personal Exercise Programme, including analysis and evaluation of own performance.</p>
<p>IGCSE Art & Design The Edexcel International GCSE in Art & Design qualification is assessed through coursework and an external exam. Students develop their creative and imaginative skills, expressing feelings and meanings in art. They will investigate, experiment and show aesthetic understanding through critical analysis. They will also develop knowledge and understanding of contemporary society and in other times and cultures.</p>	<p>OR</p>	<p>IGCSE GEOGRAPHY Students will study the International IGCSE award. This course allows students to develop a 'sense of place' by looking at the world around them on a local, regional and global scale. Students will look at the ways in which people interact with their environments and the opportunities and challenges an environment can present. They will also acquire, develop and apply practical geographical skills to the real world.</p>
<p>IGCSE History The Edexcel International GCSE in History specification is assessed through two external exams. Exam 1: one question on each subject: "USSR: Dictatorship and conflict 1924 – 53" and "Germany: development of a dictatorship 1918- 45". Exam 2: one question on each subject: "USA, 1918-4" and "Changes in medicine, 1848-1948".</p>	<p>OR</p>	<p>IGCSE ICT ICT develops important skills which are transferable and useful for a wide range of careers. In an increasingly digital world these are skills which employers are looking for. Students will cover a practical unit in which they use a range of different software tools, applying knowledge and understanding to produce information and communication based solutions. They will develop skill of analysis and evaluation making reasonable judgements presenting conclusions and reflect critically on their own and others' use of Information Technology. Assessment is through a written and practical exam.</p>

In addition, students in years 10 and 11 will study PSHE

**** Due to lack of demand, French was not offered as an iGCSE option during academic year 2024-5

Key Stage 5



TIMETABLE September 2024/25

A LEVEL

		9:15 - 10:10 L1	10:10 - 11:05 L2		11:30 - 12:25 L3	12:25 - 1:20 L4		2:05 - 3:05 L5	3:05 - 4:00 L6
Monday		ICT GK Spanish SP	English P.E		Business Spanish Tutorial	Business		English lit ICT	Maths French ICT
Tuesday	REGISTRATION	T&T	T&T		French PE	French PE Maths		English Lit	Spanish
Wednesday			English lit DW	BREAK	ICT P.E	Spanish	LUNCH	Spanish English lit.	Business
Thursday		T&T	Maths		Maths	English PE		French T&T	English Lit English
Friday		Spanish	Maths English French		T&T	ICT		Business	Business

International A Level Options

MATHS
 ENGLISH LANGUAGE
 ENGLISH LITERATURE
 SPANISH
 FRENCH
 HISTORY
 BUSINESS STUDIES
 BIOLOGY
 CHEMISTRY
 PHYSICS
 GEOGRAPHY
 ART & DESIGN
 POLITICS & GOVERNMENT
 PHYSICAL EDUCATION

International BTEC level 3 Options

Travel & Tourism
 ICT

5. Inclusion

Teachers set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- Pupils across the ability range
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Our small class sizes should enable these provisions to be fulfilled effectively, alongside IEP provision for those students with additional needs (see BIC SEN policy)

Teachers will plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving. Our SEN policy details our specific plans in place, including IEP provision.

Whenever necessary BIC will allow the use of teaching assistants with students. This is usually a private arrangement made with parents.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects. Where pupils do not have the required level of English to access the curriculum effectively, extra provision will be put in place to support students learning. This is detailed in the EAL policy.

6. Monitoring arrangements

As a small school operating with one class per cohort, not all departments have Heads of Departments to aid in monitoring procedures. The Leadership team will undertake monitoring activities, led by the vice principal. This will include:

- Scheme of work/curriculum plan scrutinies
- Quality assessment of systems and processes i.e expected outcomes at Primary level
- Performance Management/School improvement
- Planning scrutinies
- Learning Walks/Observations
- Marking scrutinies
- 1 on 1 meetings with Heads of Department

This policy will be subject to review annually.

7. Links with other policies

This policy links to the following policies and procedures:

- Marking and Assessment policy
- SEN policy and information report
- EAL Policy
- PSHE policy
- Careers Policy